

## **OUTLINE** – Safety Compliance

- OSHA Must-Haves for Cities
- Safety Committees
- OSHA Required Training & Policies
- Hazard Communication
- Hearing Conservation
- Respirator Program
- CIS Safety Manual
- Reporting and Recordkeeping



## OUTLINE - Human Resources

- Job Description
- Employment Application
- Employee Handbook
- Personnel Files vs Confidential Files
- Performance Evaluations





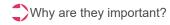
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- Written policies
- Safety committees
- Safety and health programs
- Mandatory training
- Reporting and recordkeeping





## Safety Committees - OAR 437-001-0765



OSHA requires employers to establish and administer a safety committee, or hold safety meetings to:

- Identify potential hazards in the workplace
- Review past and current incidents and accidents
- Provide an opportunity for employees to identify workplace hazards and correct them before an employee is injured or killed.



## Safety Committee vs. Safety Meeting

## Safety Committee

- 11 or more employees
- If more than 20 employees, 4 members are required (minimum)
- Meet monthly
- Take and keep meeting minutes for three years
- Discuss safety concerns and any recent accidents, what caused them, how they can be prevented, and much more...

## Safety Meetings

- 10 or fewer employees
- All available employees must attend, plus one employer representative who has authority to make corrective actions
- Meet monthly
- Take and keep minutes only when an emplovee is absent
- Discuss safety concerns and any recent accidents, what caused them, and how they can be prevented



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## Training Requirements:

Purpose and Operation

Hazard Identification and Controls

Principles of Accident and Incident Investigations



## OSHA Required Training & Policies (Must Have if Applicable )

- Hazard Communications
- Hearing Conservation
- Respiratory Program
- Bloodborne Pathogens
- Equipment Use
- Emergency Evacuation & Procedures
- General Office Safety ■ Personal Protective Equipment
- Fall Protection
- Asbestos Maintenance
- First Aid (in some cases)

- Confined Spaces
- Lock Out/Tag Out
- Forklifts
- Ladder
- Electrical Scaffolding
- Lead Compliance
- Welding Protection
- Flagging
- Self-Insurance Annual Report





## Hazard Communication – OAR 1910.1200

## Purpose:

- All chemicals produced or imported are classified
- Communicates information concerning hazards and appropriate protective measures to employees

## Key components:

- Guidelines to help develop, implement, and maintain a written hazard communication program at each workplace
- List of the hazardous chemicals used in your workplace (Consumer Exemption)
- Safety Data Sheet (SDS) books
- Method employer will use to inform employees



## Hazard Communication

## Training Requirements:

Hazardous Chemicals in the work area At time of hire and whenever a new chemical is introduced

Any operation where hazardous chemicals are present

How to understand and use the information on labels and in safety data sheets

Location of Haz Comm written program, list of chemicals in work place, and SDS book



## **Hazard Communication**

## Training Requirements (cont'd):

Methods and observations that may be used to detect the presence or release of a hazardous chemical

The hazards: physical, health, simple asphyxiation, combustible dust, and pyrophoric gas

Preventive measures employees can take to protect themselves





## Hearing Conservation - 1910.95

## Purpose:

- Occupational noise exposure
- Workplace must have a hearing conservation program when employees are exposed to noise levels that are equal to or greater than 85 dBA



## **Hearing Conservation**

- Employees commonly exposed:
- Police
- Firefighters
- Equipment operators
- Parks employees



## Hearing Conservation Five requirements of a hearing conservation program: 1 Perform hearing tests (baseline and annually) 2 Monitor noise levels protection 3 Choose appropriate hearing protection Train your employees tests Keep records

## Annual Training for Employees: 1. The effects of noise on hearing 2. The purpose of hearing protection 3. The advantages and disadvantages of various types of hearing protection 4. Selection, use, and care of hearing protection 5. The purpose of audiometric testing

## Respirator Program





## Respirator Program - OAR 437-007-0345

## **Purpose**

- Workplace must have a respiratory protection program if your employees are exposed to respiratory hazards
- Program's requirements, which apply to general industry and construction employers, are established in <u>1910.134</u>, <u>Respiratory</u> Protection

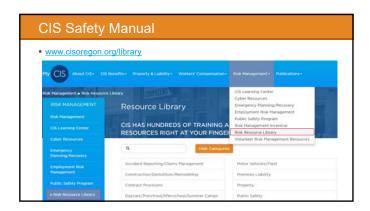


## Respirator Program Requirements

- Identify potential workplace respiratory hazards
- Provide medical evaluations to employees who use respirators
- "Fit test" respirators for employees
- Store respirators so they will not be damaged or deformed
- Train all employees prior to use



## Training Requirements: Respiratory hazards to which employees are potentially exposed The proper use of respirators, including: How to put it on and take it off How to inspect their respirator Proper storage and maintenance



## Reporting and Recordkeeping

OSHA's recordkeeping requirements:

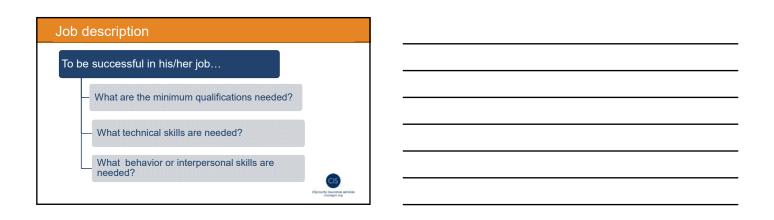
- Employee training
- Safety committee minutes
- Equipment maintenance and testing
- Exposure monitoring
- Fit testing

- Hazard communication
- Injury reporting (OSHA log)
- Medical evaluations
- Workplace inspections
- Self-insurance annual report



## HR for Small Entities Cis Circumstances arrise Control State of the Circumstance of

# Start with...the Job Description Identifies job tasks & responsibilities Mandatory requirements Preferred qualifications Knowledge, skills & abilities Competencies



# Job Description: Qualifications Competencies: To perform the job successfully, an individual should demonstrate the following competencies: Adapts to changes in the work environment. Manages competing depends. Able to deal with frequent change or unexpected events; changes approach or method to best fit the situation. Analytical: - Synthesizes complex or diverse information – collects and researches data. Uses intuition and experiences to compliment data. - Customer Service: - Manages difficult or emotional customer situation. Responds promptly to customer needs and to requests for service or assistance. Solicits customer feedback to improve service. - Meets challenges with resourcefulness. Generates suggestions for improving work. Presents ideas and information in a manner that gets others attention.

## **Employment Application**

- Remove from applications:
  - Social Security numbers
  - "Have you been convicted of a crime?"
  - Drivers license numbers
  - Year candidate graduated from high school
- Add to applications:
  - Veterans' Preference form



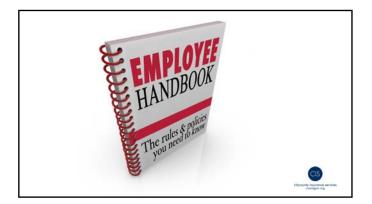
## Add Veterans' Preference

## How a candidate shows status

- Fill out Veterans' Preference Form with application
- Attach form DD214 or DD215 (copy 4)
- Disabled Veteran
- Letter of designation from Veterans Administration
- Awarded the Purple Heart for wounds received in combat
- Discharged/released from active duty for a disability incurred or aggravated in the line of duty



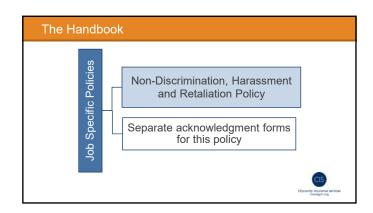
## Tool for Scoring the Application - Template We will be a supposed of the control of the Risk Management Resource Library (Employment Liability) www.cisoregon.org/Library.

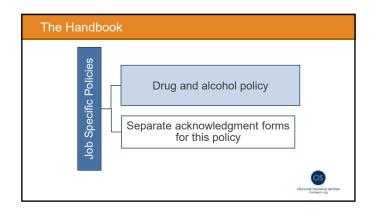


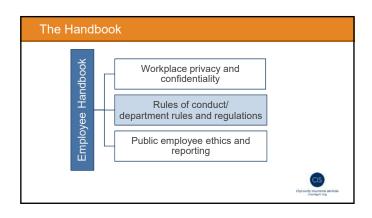
## Disclaimer/At-Will Language

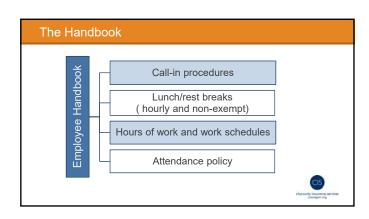
- This handbook is not a contract, nor does it create a contract of employment
- The handbook can be revised at any time (and trumps any previous versions)
- With or without notice?
- No one has any authority to enter into an agreement contrary to at-will employment (except in writing and signed by \_\_\_\_\_, and/or CBA)

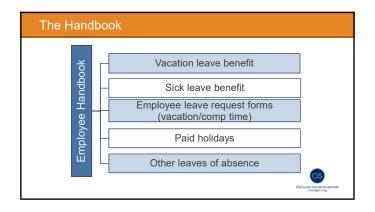
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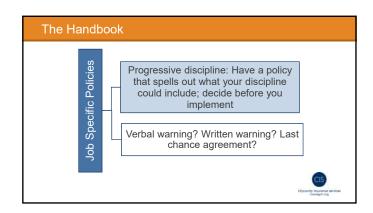


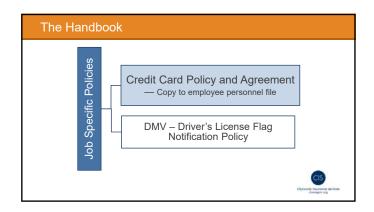


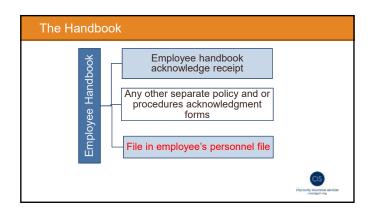












## What's in your file?

## Personnel File

- ✓ Employment Application
- ✓ Conditional Job Offer Letter
- $\checkmark$  Acknowledgment Forms Handbook, Harassment, Drug and Alcohol
- ✓ Performance Evaluations
- $\checkmark \ \mathsf{Formal} \ \mathsf{Counseling/Discipline} \ \mathsf{Documents}$
- ✓ Promotions & Transfers
- ✓ Personnel Action Forms ( PAFs)



## I\_0 Rinder

- ✓All employment eligibility verification forms (I-9) and any supporting documentation
- ✓ All employees in binder in alphabetical order by last name
- ✓ Make sure forms have been completely filed out by both employee and employer and that employment eligibility has been verified



## Benefit File/Payroll File

- ✓ PERS/retirement plan
- $\checkmark \ \mathsf{Deferred} \ \mathsf{compensation}$
- ✓ W-4 forms
- ✓ Direct deposit
- √ Payroll records
  - ☐ Payroll discrepancy forms
  - ☐ Hour and payroll reports





## Medical / Workers' Compensation File

- ✓ Doctors' notes
- √ Health certifications
- √ Leave documents
- ✓ Workers' Compensation documents
- ✓ Medical diagnosis information
- ✓ Medical information related to leaves of absence



## Recruitment / Background Envelope

- Resume
- Letters of recommendation
- Reference checks
- Pre-employment drug test results (safety-sensitive positions only)
- Criminal background check
- DMV check



## Confidential Folder What's not on the list.... Put in confidential folder inside the personnel file

## What goes where?

- Personnel file
- I-9 binder
- Confidential/Benefit Payroll file
- Confidential/Medical Workers' Compensation file





## **Elements of Performance Management**





## Management vs. Evaluation 1 Performance Management • Ongoing • Prospective • Long term • Planning and goal setting 2 Performance Evaluation • Annual event • Retrospective • Short term • Completing a form

## Performance Management - Supervisor Responsibility

- 1. Day-to-day responsibility of every supervisor
- 2. Criteria for job performance must be set to accurately and realistically reflect the unique requirements of different positions
- 3. Communicate the job expectations to employees  $\underline{\textit{before}}$  the evaluation period begins
- 4. Supervisors should not wait for the evaluation day to give employees feedback



"Your evaluation is based on the next 30 seconds. Go!"	
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## Performance Management - Supervisor Responsibility (cont'd)

- 5. Focus on performance, not personality
  - Don't use "attitude"
  - Focus on the impact of behavior on performance
- 6. Be specific
  - Pick words carefully replace "good" or "excellent" with action words (excels, demonstrates, manages)
  - Use actual examples





## Performance Standard Ratings

Exceeds Expectations
 Meets Expectations
 Needs Improvement
 Not Evaluated
 10 points
 5 points
 1 point
 0 points



## Performance Standards - Definitions

- <u>Exceeds Expectations</u>: Employee performance in this aspect of the job was at an overall level that exceeded the job requirements. Employee's performance was above and beyond expectation.
- Meets Expectations: Employee consistently performed at a level that met the requirements of this aspect of the job.
- Needs Improvement: Employee performed at a level that did not meet the requirements for this aspect of the job. A rating of "N" in any category may indicate that a performance improvement plan should be developed between the supervisor and the employee.
- Not <u>Evaluated</u>: The employee was not evaluated for reasons such as, no aspect of the job pertains to the employee being evaluated or there was no supervisor who has sufficient opportunity to observe employee performance during the period of this evaluation.



## **Contact Information**

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